

**Date**

**Understand a poem**

- 1) Find two words that rhyme.
- 2) Name one thing that Piggy could do, that most ordinary pigs can't do.
- 3) What question drove Piggy round the bend?
- 4) What did Piggy jump up like?
- 5) What did Piggy yell?
- 6) What was the name of the farmer?
- 7) What did Piggy do to the farmer?
- 8) How long did it take Piggy to 'reach the feet'?
- 9) What did Farmer Bland want to use the pig's pork for?
- 10) What part of his body did Piggy slowly scratch?
- 11) Did you enjoy the poem? Why / why not?
- 12) Do you think it was fair that the pig ate Farmer Bland? Why / why not?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Understand a poem

- 1) Two words that rhyme are \_\_\_\_\_ and pig.
- 2) Piggy could work out \_\_\_\_\_ inside his head, which is something most pigs can't do.
- 3) The question that drove Piggy round the bend was what \_\_\_\_\_ was really all about.
- 4) Piggy jumped like a \_\_\_\_\_ dancer.
- 5) Piggy yelled 'By gum, \_\_\_\_\_'.
- 6) The name of the farmer was Farmer \_\_\_\_\_.
- 7) Piggy \_\_\_\_\_ the farmer.
- 8) It took Piggy \_\_\_\_\_ an hour to reach the feet.
- 9) Farmer Bland wanted the pig's pork to make a \_\_\_\_\_.
- 10) Piggy slowly scratched his brainy \_\_\_\_\_.
- 11) I enjoyed / did not enjoy the poem because \_\_\_\_\_  
\_\_\_\_\_
- 12) I think \_\_\_\_\_  
\_\_\_\_\_

### Answers - Lower ability

- 1) Two words that rhyme are big and pig. (AF2 + AF5)
- 2) Piggy could work out sums inside his head, which is something most pigs can't do. (AF2)
- 3) The question that drove Piggy round the bend was what LIFE was really all about. (AF2)
- 4) Piggy jumped like a ballet dancer. (AF2)
- 5) Piggy yelled 'By gum, I've got the answer'. (AF2)
- 6) The name of the farmer was Farmer Bland. (AF2)
- 7) Piggy ate / did eat the farmer. (AF2)
- 8) It took Piggy half an hour to reach the feet. (AF2)
- 9) Farmer Bland wanted the pig's pork to make a roast. (AF2)
- 10) Piggy slowly scratched his brainy head. (AF2)
- 11) Yes or No with a suitable reason (AF6)
- 12) Yes because otherwise Farmer Bland would have eaten him  
No because it is wrong to kill people (AF7)

Brackets at the end refer to the AF focus, as given in the APP reading levels grids

## **Answers - Middle ability**

Same answers as for lower ability, but should be writing in full sentences independently without being given a writing frame / fill in the blanks sheet

Date

Understand a poem

- 1) Find two words that rhyme.
- 2) Name one thing that Piggy could do that most ordinary pigs cannot.
- 3) What did Piggy jump up like?
- 4) What was the name of the farmer?
- 5) What did Piggy do to the farmer?
- 6) How long did it take Piggy to 'reach the feet'?
- 7) Why did Piggy eat the farmer?
- 8) Why has the author put the word LIFE in capital letters and the word *him* in italics?
- 9) How do you know the poem is fiction?
- 10) How do you think the Piggy felt when he realised that the purpose of his life was to be killed and fed to humans? Why?
- 11) What do you think the word 'hunch' means? (It is in the 4<sup>th</sup> from last line)
- 12) If you were the pig would you have killed the farmer? Why?

### Answers – Higher ability

- 1) Any two rhyming words from the poem. (AF2 + AF5)
- 2) He could work out sums / he could read (AF2)
- 3) A ballet dancer (AF2)
- 4) Farmer Bland (AF2)
- 5) Piggy ate the farmer. (AF2)
- 6) Half an hour (AF2)
- 7) Otherwise the farmer would have eaten him (AF3 + AF7)
- 8) To emphasise them (AF5)
- 9) Pigs can't do sums / read / think logically / smile / scratch their heads (AF3)
- 10) Shocked because he didn't expect it  
Scared because he didn't want to die  
Angry because it's not fair (AF3 + AF6)
- 11) Idea / guess (AF3)
- 12) Yes – the farmer would have eaten him otherwise  
No – people and animals shouldn't kill each other (AF6)

Brackets at the end refer to the AF focus, as given in the APP reading levels grids

**Date**

**Understand a poem**

- 1) What is your opinion of Piggy? Why?
- 2) If you were the pig would you have killed the farmer? Why?
- 3) Why might the farmer kill the pig, even if he isn't a really cruel man?
- 4) Was it fair that the pig ate the farmer? Why?
- 5) What are you told about the pig that might have helped him to defeat the farmer?
- 6) What do you think the word 'hunch' means? (It is in the 4<sup>th</sup> from last line)
- 7) What do you think 'chitterlings' might be?
- 8) What does it mean that the question 'nearly drove him round the bend'?
- 9) What does it tell you about Piggy that 'slowly he scratched his brainy head'?
- 10) Why did piggy **yell** 'By gum, I've got the answer'?
- 11) Why did piggy have a **little** smile?
- 12) Why might it be surprising that 'Piggy felt absolutely no remorse (guilt)'?

**Extension**

- 13) Briefly summarise the story of the poem in your own words.
- 14) Write an alternative ending for the story of the poem.

### **Answers – Gifted and Talented**

- 1) Any logical answer with a suitable justification. (AF6 + AF7)
- 2) Any logical answer with a suitable justification. (AF6 + AF7)
- 3) He likes pork / he needs to sell the meat to make money (AF3 + AF7)
- 4) Yes - the farmer would have eaten him otherwise  
No - people and animals shouldn't kill each other (AF6 + AF7)
- 5) That he is intelligent (AF3)
- 6) Idea / guess (AF3 + AF5)
- 7) Part of the pig / a type of pork (it is actually the pig's intestines) (AF3)
- 8) It nearly drove him crazy / mad (AF3 + AF5)
- 9) He was thinking (AF3)
- 10) Because he was thinking about the question for a long time and was pleased /  
relieved / happy / surprised to work out the answer (AF3 + AF5)
- 11) Because he was pleased with himself and looked a bit evil / naughty, but he  
wasn't laughing or delighted. (AF3 + AF5)
- 12) You might expect an intelligent animal to feel bad after killing another  
intelligent animal. (AF3 + AF7)
- 13) Briefly summarise the story of the poem in your own words.
- 14) Write an alternative ending for the story of the poem.

Brackets at the end refer to the AF focus, as given in the APP reading levels grids